

DEVELOPMENTAL PEDIATRICS

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NEW PATIENT INTAKE QUESTIONNAIRE

Please carefully read & complete <u>all</u> sections of this form.

DEMOGRAPHIC INFORMA	<u> FION</u>			
Today's date:	Person comp	leting this forr	n and relation t	o the child:
Child's Name:				
Last Nam	ie	Fir	rst Name	Middle initial
Birth date:		Age:		Sex: ○ Male ○ Female
Contact information:	Home/Cell		Vork	Email
Child's primary health care	provider:		Who re	ecommended this evaluation?
WHEN DID YOU FIRST BECOME	ME CONCERNED AB	OUT YOUR CHII	LD AND WHY?	
PLEASE STATE THE MAIN CO	NCERN(S) OR REAS	SON(S) FOR SEE	EKING HELP AT	THIS PARTICULAR TIME:
WHAT SPECIFIC QUESTIONS 1 2 3 HAS YOUR CHILD EVER BEEN				ON? O No If yes, by whom and when?
				R CHILD AND ANY DIAGNOSES PROVIDED: (Examples: Physical Medicine & Rehabilitation, Developmental
(Examples: parent deployment, PC	ND/OR TRAUMATIC F. S, birth of a sibling, deat	th in the family, div	YOUR CHILD'S LIF vorce, illnesses, free	• •
EVENT		CHILD'S AGE		COMMENTS

BEHAVIORS OF CONCERN:

***Please check any of the following which are concerning or unusual (when compared to children of the same age as your child) Short attention span Excessive anxiety/worry Unusual tantrums/meltdowns **Academic Concerns** o Poor concentration Unusual fears/worries Aggressive behavior ○ Reading Stranger anxiety Abrupt/frequent mood swings • Poor organization skills Spelling o Incomplete tasks or o Social anxiety o Angry Hand writing assignments o Frequently sad • Excessive irritability Fine motor skills o Distractible Depressed ○ Fighting o Math Withdrawn o Restless, fidgety o Defiance Speech Hyperactive O Shy ○ Lying • Written expression Impulsive ○ Low self-esteem Stealing Attention-seeking o Bullied by others Other: _ • Hears or sees things others do Aloof/indifferent to others Unusual repetitive behaviors O Looks at objects in unusual ways Sleep O Upset by loud, sudden noises • Rarely responds to name (hand-flapping, toe-walking) • Difficulty falling asleep • Repetitive speech O Smells, sniffs Does not imitate what others O Difficulty staying asleep are doing • Repetitive play food/people/objects Snoring • Does not respond to praise O Difficulty/meltdowns with Mouths/chews objects or toys • Gasping breaths Unusual eye contact change in routines or during • Upset by clothing textures Night terrors • Does not use common gestures transitions Dislikes being touched Other: _ • Seeks deep pressure/squeezes (e.g., pointing, waving, shaking • Resists change head "no") Severe separation anxiety • Frequently spins or paces • Prefers to play alone O Unusual routines or rituals O Lack of response to pain O Does not play pretend with o Obsessions o Limited range of food tovs preferences O Unusual interests _____

PEER RELATIONSHIPS & SOCIAL SKILLS

Does your child have opportunity to be around other children of the same age? • Yes • No Does your child have trouble making or keeping friends? • Yes • No If yes, please explain:								
With whom does your child <u>prefer</u> to play? • Alone • Family members only • Adults								
, , ,	 Younger children 	Older children	 Same-age children 					
INTERESTS & ACCOMPLISHMENTS OF YOUR CHILD								
What are your child's favorite toys, games, hobbi	es, and interests?							
Clubs, sports, recreational activities:								
What does your child do best?								

THERAPIES & EDUCATIONAL INTERVENTIONS

THERAPY OR SERVICE	EARLY INTERVENTION (IN HOME)	SCHOOL	CLINIC	CURRENTLY?	NEVER
Physical Therapy					
Occupational Therapy					
Speech Therapy					
ABA Therapy					
Counseling					
Special Education					

SCHOOL	_			
Current grade: Name of scho	ol:		City:	
SPECIAL EDUCATION SERVICES (PAST OR	R PRESENT)			
Does your child have an INDIVIDUALIZ O Developmental Delay (DD) O Speech/Language Impairment Other Health Impairment (OHI)	Intellectual DisabilHearing Impairment	ity • Aut nt • Visi	ism © Emotion	egory? al Disability (ED) Learning Disability
What is your child's CURRENT CLASSRO • Preschool program • Self-contained	OOM SETTING? (all day) ○ Inclusion	classroom	○ General education	○ SECEP
Does your child have a 504 ACCOMMO	DATION PLAN? • Ye	es • No <i>If</i> y	ves, please describe:	
SOCIAL HISTORY				
List all people living in house (If joint		clude all ho		
Name	RELATIONSHIP	AGE	HIGHEST EDUCATION	
			OCCUPAT Highest Education Level:	
			Occupation:	
			Highest Education Level:	
			Occupation:	
			Highest Education Level:	
			Occupation:	
			Highest Education Level: Occupation:	
			Highest Education Level:	
			Occupation	
			Highest Education Level:	
			Highest Education Level:	
			Occupation:	
Biological parents' marital status: ☐ Ma	arried (Years:) 🗆 :	Separated \square Divorced	☐ Never Married
Is your child adopted? □ No □ Yes			ld know his/her adoption stat	
Sponsor's military status: ☐ Active Dut	•	☐ Retired/s		
Branch of Service: Air Force Sponsor's Specific Job:	_	□ Coast Gua	nrd 🗆 Navy	☐ Marines
Deployment: □ N/A Arrival to Current Base (mo/yr):			ent dates:to departure/PCS (mo/yr):	□ N/A
Is your child enrolled in the Exceptional	Family Member Prog	gram (EFMP)? □ No □ Yes	
Is your child enrolled in TRICARE's External	nded Care Health Op	tion (ECHO)	? □ No □ Yes	
Does your child receive any of the follow	ving services? ☐ Med	licaid Waive	r □ SSI □ Respite care	

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FAMILY HISTORY

Please identify any family medical history

Illness	Mother	Father	Patient's	Maternal	Maternal	Paternal	Paternal
D 1			Siblings	Grandmother	Grandfather	Grandmother	Grandfather
Deceased							
- Cause of death							
ADHD/ADD							
Aggressiveness							
Alcohol or Drug Abuse							
Antisocial Behavior (assaults,							
thefts, arrest, jail)							
Anxiety disorder							
Autism Spectrum Disorder							
(including Asperger disorder							
and Pervasive Developmental							
Disorder/PDD)							
Bipolar Disorder/Manic							
depressive							
Blindness							
Cerebral palsy							
Conduct disorder							
Deafness (from birth)							
Depression							
Genetic disorder (inherited							
disorders or problems)							
Heart rhythm problems							
Intellectual disability							
(cognitive impairment,							
mentally challenged)							
Learning disability (math,							
writing, reading)							
Oppositional Defiant Disorder							
Psychosis							
Schizophrenia							
Seizure disorder							
Tourette Syndrome (Tic							
Disorder)							

PAST MEDICAL HISTORY

Major medical problems:	☐ None ☐ Yes (specify):	
Hospitalizations:	\square None \square Yes (specify):	
Surgeries:	\square None \square Yes (specify):	
Serious accidents or injuries:	\square None \square Yes (specify):	
Has your child had a <u>hearing</u> test	? □ No □ Yes (date):	Results:
Has your child had a vision test?	\square No \square Yes (date):	Results:

Please list current medications: NAME OF MEDICATION D	OSE/FREQUENCY	Benefits, concerning side eff	тесте?
NAME OF MEDICATION L	OSE/ PREQUENCI	DENEFITS, CONCERNING SIDE EFF	EC13:
Di li i			
Please list current vitamins, sup	plements, comple	mentary/alternative treatments (e.g., melator	iin, etc.)
PRENATAL HISTORY			
Mother's age at delivery:	Father	r's age at delivery:	
Number of pregnancies <i>before this</i> ch	ild: Numb	er of children born <i>before this</i> child:	
List any complications or illnesses w	hich occurred during	g this pregnancy:	
List prescribed medications taken du	ring this pregnancy:	·	
List any over-the-counter medication	ns taking during this	pregnancy:	
Did the mother drink any alcohol dui	ring this pregnancy?	□ No □ Yes □ Suspected □ Unknown	
Did the mother use tobacco products	during pregnancy?	- □ No □ Yes □ Suspected □ Unknown Pack	s per day:
_		rancy? □ No □ Yes □ Suspected □ Unknown	1
	. u. u.g. u.ug p. eg.		
BIRTH/NEWBORN HISTORY			
		Number of weeks born: early late	
What was the reason for pre	term or early birth (if known)?	
	cesarean section (C/		
Reason for delivery <u>if not</u> va	ginal or repeat C/S: _.		
Baby's birth weight:		APGAR scores (if known):at 1 minutea	t 5 minutes
Did the baby spend time in the specia	al care nursery or NI	CU following birth? \square No \square Yes (please explain):	
Passed newborn hearing screen: \Box Y	es □No Pass	ed newborn metabolic screen (PKU screen): □Ye	s □No
How many days old was your baby w	hen discharged fron	n the hospital?	
CHILD'S TEMPERAMENT DURING THE	FIRST MONTHS OF L	IFE:	
Enjoyed being held or cuddled?	□ Yes □ No	Difficult to calm or console?	□ No □ Yes
Excessive irritability or fussiness?	□ No □ Yes	Difficulty developing a predictable routine?	□ No □ Yes

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DEVELOPMENTAL MILESTONES

Any HISTORY OF LOST SKILLS OR MILESTONES? (***skills which your child was consistently doing, not just once or						
twice***) ○ No ○ YES	IF YES, PLEASE EXPLAIN:					
WHAT AGE DOES YOUR	CHILD MOST ACT LIKE? (***the age your child acts the majority of the time***)					

***PLEASE INDICATE THE <u>APPROXIMATE</u> AGE WHEN YOUR CHILD WAS <u>CONSISTENTLY</u> ABLE TO DO THE FOLLOWING:

GROSS MOTOR MILESTONES	AGE	FINE MOTOR/SELF-HELP MILESTONES	AGE
(indicate age in months or years)		(indicate age in months or years)	
Rolled over	months	 Used fingers to feed self 	months
Sat with support	months	Fed self with a spoon	months
• Crawled	months	Undressed self	months
Walked independently	months	Dressed self	months
Pedaled a tricycle	months	Toilet trained	months
Rode a bicycle without training wheels	years		

LANGUAGE MILESTONES (indicate age in months or years)	AGE	SOCIAL MILESTONES (indicate age in months or years)	AGE
Babbled (mamama, babababa)	months	Smiled to get your attention	months
Waved "bye bye"	months	Looked when you called his name	months
• Said first word (other than "mama" or "dada")	months	Showed you an object he likes	months
Pointed to pictures in a book when asked	months	Pointed to ask for something	months
• Said 2 words together (e.g., "more milk")	months	Pointed to show something she likes	months
 Pointed to body parts when asked to show them 	months	Hugged a doll or other toy (pretend play)	months
		 Noticed when others were hurt or upset (e.g., pausing or looking sad when someone is crying) 	months

Is there any additional information you would like us to know about your child?

Thank you for completing this questionnaire.

We look forward to meeting you and your child soon!