The High-Functioning Autism Spectrum Screening Questionnaire (ASSQ)

Name of child:	Date of birth:			
Name of rater:	Date of rating:			
This shild stands as	of an different from other shildren of his/her and in the fellowin	~		
This child stands out as different from other children of his/her age in the follow				3 7
		No	Somewhat	Yes
		0	1	2
1. is old-fashioned				
<u> </u>	an "eccentric professor" by the other children			
3. lives somewhat in a world of his/her own with restricted				
	ntellectual interests			
	cts on certain subjects (good rote memory) but does not			
	and the meaning			
	derstanding of ambiguous and metaphorical			
language				
	tyle of communication with a formal, fussy, old-			
	obotlike" language			
	cratic words and expressions			
8. has a different				
9. expresses soun screams	ds involuntarily; clears throat, grunts, smacks, cries or			
	good at some things and surprisingly poor at others			
11. uses language freely but fails to make adjustment to fit social contexts				
0 0	different listeners			
12. lacks empathy				
13. makes naïve and embarrassing remarks				
14. has a deviant st	· · · · · · · · · · · · · · · · · · ·			
15. wishes to be sociable but fails to make relationships with peers				
16. can be with other children but only on his/her terms				
17. lacks best frien	*			
18. lacks common	sense			
	es: no idea of cooperating in a team, scores "own goals"			
	coordinated, ungainly, awkward movements or gestures			
•	face or body movements			
	in completing simple daily activities because of			
	petition of certain actions or thoughts			
	tines: insists on no change			
	eratic attachment to objects			
25. is bullied by of				
	inusual facial expression			
27. has markedly u	*			
	-	<u> </u>		
Specify reasons of	ther then shove			
Specify reasons other than above:				

Ehlers S, Gillberg C, Wing L. A screening questionnaire for Asperger syndrome and other high-functioning autism spectrum disorders in school age children. *J Autism Dev Disord*. 1999;29(2):129–141. Reprinted with permission from Springer Science + Business Media.