day's Date:atient		FMP and Sponsor SSN last four:	Contact Number: Date of Birth:
Do you have any specific	24 MC concerns today?	ONTH WELL	
(Please complete inform	nation below: If filled out before	, list only changes since the	last visit.)
Chronic Medical Conditions	Surgeries/Hospitalizations (Dates)	Family History (biological siblings, parents, grandparents)	Medications (PLEASE INCLUDE DOSAGE)
		Allergies Asthma Other:	(Include over-the-counter meds, Tylenol, Motrin, vitamins, herbal supplements):
¥ 11	lergies your child has (drug, for		□ No Allergies ey Disease Deafness before age 5
·	Early Death or Sudden Unexplain		,
	izations up to date? ☐ Yes ☐ N		
•	-		
	with?		_
•	☐ Daycare ☐ Preschool ☐ Kinde	-	D.V D.V.
	ly smoke or is your child expos d feel safe at home? □ Yes □ Ne		□ Yes □ No
o you & and your chin	i leer sale at nome: 🗆 1 es 🗀 No	υ	
sually eats dinner as a frinks milk? Yes Norinks juice? Yes Norinks State	ables per day? # of times per family? Yes No Eats to How many ounces per day? o How many ounces per day?	breakfast as a family? Type of milk: Whole Caffeinated beverage: 5 time per week? Yes puter time does your child rently toilet training Hav	e 2% 1% Skim s Yes No How many per week? l No Type of activity: have per day? en't started
Check all the following	ng that apply to your child:		· · · · · · · · · · · · · · · · · · ·
	Social/ Cognitive Con	nmunicative/ Physical I	Development
Plays pretends and c	opies others	☐ Has over 50 words	
Jumps up and down	in place	Plays interactively with	n other children
☐ Points to 6 body part	s	Kicks and throws a bal	1
Sorts colors and shap	pes with some assistance		
Preferred Language:	English Other		
	method of learning: Verbal	Written Wignel C Other	
	r religious considerations that		TOTAL TOTAL CONTRACTOR OF THE PROPERTY OF THE
•	the Exceptional Family Memb	-	
•	rrently deployed? Yes No		
Is this visit deployment	related? DYes DNo		

I may's Date	odav's I	Date:
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HR	HT	Pain:	
	WT		
	НС	USE FLACE SCALE FOR NON-VERBAL CHILDREN	
		Immunizations UTD per AFCITA: Yes No Technician Signature:	

HPI:

N E	Examination:	Normal	Abnormal
	General:	□ Active/Alert/WN/WD/NAD/ not dysmorphic	
0	Head/Neck:	□ NCAT/Nontender/FROM	
	Eyes:	RR X2, nl corneal reflex, EOMI, no strabismus	
	R ear:	□ TM gray/nl landmarks, nl pinna/ext ear canal	□ Bulging/immobile/red
	L ear:	□ TM gray/nl landmarks, nl pinna/ext ear canal	□ Bulging/immobile/red
	Nose:	□ Patent, No congestion/discharge	□ Congested
D	Oropharynx:	☐ Pink, moist, no lesions ☐ Teeth: NI, no signs of caries	
0	Lungs:	□ CTAB, no retractions, nl WOB	
0	CV:	□ RRR, no murmur, strong femoral pulses, cap refill < 2 sec	Ö
0	Abd:	☐ Soft, NT, no HSM, no mass, nl BS, no umbilical/inguinal hernia	
0	Ext/Spine:	□ NL, FROM, nontender, no edema, no lumbosacral pits	
0	Skin:	□ No rash, No bruises	0
	Hips:	□ Full ROM, Symmetric leg folds	0
	Neuro:	□ Normal tone/strength/symmetry	
	Genitalia:	□ NI female/no adhesions □ NI male, Testes down	
	Other findings:	0	

LABS/X-RAYS: \Box H&H (12 months):

☐ Lead Screening (if applicable)

PLAN:

F/U: at next well child visit atmonths, sooner if parental concerns □ Patient and/or parent verbalizes understanding of treatment and plan □ Anticipatory guidance handout provided						
PREVENTION: Nutrition Tobacco avoidance	☐ Sippy Cups/No Bottle	RECORD MAINTAINED	s		□ Child-proof	ing the house
Signature:Stamp: 23 Jan 2012 SF 600	Date:	RELATIONSH SPONSOR'S I		DENTIFICATION NO.	TUS ORGANIZA	RANK/GRADE TION DATE OF BIRTH

^{*}Other VS per Provider request



SWYC:[™] 24 months

23 months, 0 days to 28 months, 31 days V1.08, 9/1/19

Child's Name:		
Birth Date:		
Todav's Date:		

DEVELOPMENTAL MILESTONES

Most children at this age will be able to do some (but not all) of the developmental tasks listed below. Please tell us how much your child is doing each of these things. PLEASE BE SURE TO ANSWER ALL THE QUESTIONS.

Not Yet	Somewhat	Very Much
Names at least 5 body parts - like nose, hand, or tummy · · · · · · · · · · · · ·	1	2
Climbs up a ladder at a playground · · · · · · · · · · · · · · · · · · ·	①	2
Uses words like "me" or "mine" · · · · · · · · · · · · · · · · · · ·	1	2
Jumps off the ground with two feet · · · · · · · · · · · · · · · · ·	1	2
Puts 2 or more words together - like "more water" or "go outside" · · · · · · · · · · · · · · · · · · ·	①	2
Uses words to ask for help · · · · · · · · · · · · · · · · · · ·	1	2
Names at least one color · · · · · · · · · · · · · · · · · · ·	1	2
Tries to get you to watch by saying "Look at me" · · · · · · · · · · · · · ·	1	2
Says his or her first name when asked · · · · · · · · · · · · · · · · · · ·	1	2
Draws lines · · · · · · · · · · · · · · · · · · ·	1	2
	District House House	THE WEST

PRESCHOOL PEDIATRIC SYMPTOM CHECKLIST (PPSC)

These questions are about your child's behavior. Think about what you would expect of other children the same age, and tell us how much each statement applies to your child.

	Not at	all Somewhat	Very Much
Does your child	Seem nervous or afraid? · · · · · · · · · · · · · · · · · · ·	1	2
	Seem sad or unhappy? · · · · · · · · · · · · · · · · · ·	①	2
	Get upset if things are not done in a certain way? . .	1	2
	Have a hard time with change? · · · · · · · · · · · · · · · ·	1	2
	Have trouble playing with other children? · · · · · · · · · · · · · · · · · · ·	①	2
	Break things on purpose? · · · · · · · · · · · · · · · ·	1	2
	Fight with other children? · · · · · · · · · · · · · · · · ·	1	2
	Have trouble paying attention? · · · · · · · · · · · · · · · ·	①	2
	Have a hard time calming down? · · · · · · · · · · · ·	1	2
	Have trouble staying with one activity? · · · · · · · •	1	2
ls your child	Aggressive? · · · · · · · · · · · · · · · · · · ·	1	2
	Fidgety or unable to sit still? · · · · · · · · · · · · · · · · · ·	1	2
	Angry? • • • • • • • • • • • • • • • •	1	2
ls it hard to	Take your child out in public? · · · · · · · · · ·	1	2
	Comfort your child? · · · · · · · · · · · · · · · · · · ·	1	2
	Know what your child needs? · · · · · · · · · · ·	1	2
	Keep your child on a schedule or routine? · · · · · · · · · · · · · · · · · · ·	1	2
	Get your child to obey you? · · · · · · · · · · · ·	0	2
		A LIBILARII.	



PARENT'S OBSERVATIONS OF SOC		<u> </u>			
Does your child bring things to	•		A few times	Less than	Never
you to show them to you?	a day	a day	a week	once a week	
	O	O	0	0	O
	Always	Usually	Sometimes	Rarely	Never
Is your child interested in playing with other children?	0	0	0	0	0
When you say a word or wave your hand, will your child try to copy you?	0	0	0	\circ	0
Does your child look at you when you ohis or her name?	call O	0	0	0	0
Does your child look if you point to something across the room?	0	0	0	0	0
How does your child <u>usually</u> show you something he or she wants?	Says a word for what he or she wants	Points to it with one finger	Reaches for it	Puils me over or puts my hand on it	Grunts, cries or screams
(please check all that apply)					
What are your child's favorite play activities?	Playing with dolls or stuffed anima	books with	Climbing, running and being active	•	Watching things go round and round like fans or wheels
(please check all that apply)					
For acknowledgments, validation, and other information	tion concerning the P	OSI, please see w	ww.theswyc.org/pos		HILL SHEET HELD
PARENT'S CONCERNS					
		Steel St.	Not A		hat Very Much
Do you have any concerns about your	*	· ·	_	0	O
Do you have any concerns about your	child's behavior	?	O	0	0
FAMILY QUESTIONS					
Because family members can have a t your family below:	olg impact on ye	our crilia's dev	elopment, plea	ase allswer a le	Yes No
1 Does anyone who lives with your ch	nild smoke toba	cco?			
2 In the last year, have you ever drun			than you mea	ant to?	Ý (N)
3 Have you felt you wanted or needed		=	•		_
					①
4 Has a family member's drinking or o	arug use ever n	iad a bad ellei			
5 Within the past 12 months, we worried	t whether our fo	od would	Never true	Sometimes t	rue Often true
run out before we got money to buy n		od would	0	0	O
Over the past two weeks, how often been bothered by any of the following	have you ng problems?	Not at	all Several days	More than half the days	Nearly every day
6 Having little interest or pleasure in o		①	①	3	3
7 Feeling down, depressed, or hopele	ess?	•	1	3	3
In general, how would you describe with your spouse/partner?	your relationsh	nip No tensio	Some tension	A lot of tension	Not applicable
Do you and your partner work out a	rguments with:	No difficu	Some Ity difficulty	_	Not applicable
		0	S	0	O
10 During the past week, how many da or other family members read to you	•		0 1 (2 3 4	5 6 7

Date:	Child's Name:		Date:
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Deployment, Safety, and Lead Screening Questionnaire

Deployment:

1.	Is a parent currently deployed?	YES NO
2.	Is a parent under orders for deployment within the next three months?	
7	the area of deligible the next three months?	YES NO
ു 3.	Has a parent returned from a deployment with the last year?	YES NO

Safety:

1.	Are you in a relationship now or have you ever been in a relationship in wh	ich vou haw	a hear harmed
	or tell atraid of your partner?	YES	NO
2.	Has your partner ever hurt any of your children?	YES	NO
3.	Are you afraid of your current partner?	YES	NO
4.	Do you have any pets in the house?	YES	NO
5.	Has your partner or child ever threatened or hurt any of the pets?	YES	NO
6.	Are there any guns in your house?	YES	NO
			110

Lead: (THESE QUESTIONS ARE INTENDED ONLY FOR CHILDREN AGE 6M-5Y)

- 1. Do you live in a high risk zip code? (List on back of form) YES NO Don't know 2. Does your child have a sibling or playmate who has had an elevated lead level? YES NO Don't know 3. Does your child live in a house that was built before 1950? YES NO Don't know 4. Live in or regularly visit a house, daycare center, or preschool that was built before 1978 which has peeling or chipping paint, or has undergone renovation or remodeling in past 6 M? YES NO Don't know 5. Live or spend time with someone whose job or hobbies involve exposure to lead? 6. (Example: Reloads ammunition, makes fishing weights, makes ceramics, makes stained glass, works at
- a firing range, works with industrial or shipboard paint removal, works with electrical or torch soldering, makes soft metal castings.)

 YES NO Don't know

 7. Live or spend time near any location that you think might release lead (lead smaller, radiator shop)
- Live or spend time near any location that you think might release lead (lead smelter, radiator shop, battery recycler, ect.)?
 YES NO Don't know
- 8. Live in or regularly visit a house, daycare unit, or preschool that was identified by a DOD inspection team as a major risk for lead?

 YES NO Don't know

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		Goochland	24272	00000	
		24150	24226	23868	
		24147	Dickenson	23821	
		24134	24541	Brunswick	
		24128	24540	24201	
		24124	Darwille Chy	Bristol	
	_	24094	72027	24000	
		24080	22736	24066	
		Siles	22729	Botetourt	
		24333	22728	24366	
		Galax City	22718	24318	
		22401	22713	24315	
		Fredericksburg City	Culpeper	Bland	
		22654	24131	24526	
		22645	24127	Bedford	
		Frederick	Craig	24487	
		23851	24426	24484	
_		Franklin City	Covington City	24460	
		23084	22663	24445	
		23022	22620	Bath	
		Flyvanna	22611	24486	
		24380	Clarke	244R5	
		24105	23324	24479	
		24091	Chesaneake City	24476	
		24072	22903	24467	
		Flord	Charlottesville City	24469	
		22734	23964	24437	
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* Areas with these ZIP Codes have >27% of housing built before 1950 and/or an increased prevalence of children with elevated blood lead levels per available data. ZIP Codes are from the 2000 U.S.Census. View bitp://www.vahealth.org/leadsafe for updates and information on childhood lead poisoning in Virginia and access to publications available to medical professionals, perents and others. Toil free phone (877) 668-7987.

Date:	Today your child saw:	SCAN TO			
<u>N</u>	AVAL MEDICAL CENTER PORTSMOUTH PEDIATRTICS	PRINT YOUR			
Weight:_ Height:_	kg (%)lbsoz cm (%)in Head Circ:cm (%)	FORMS AT HOME! 回路景景画			
Follow up	p with your PCM inweeks / months or sooner if you have any oncerns.				
	Prescriptions provided today:				
	 New Prescriptions TEXT Q-Anyhwhere: 833-217-2199 Medication Refills call 757-953-6337(MEDS) 				
	Labs ordered today: (Please complete by)				
	(NMCP Laboratory-1L; Hours are 0700-1630; Walk-in Appts Only)				
0	Radiology – X-rays/MRI/CT/Ultrasound ordered today: (Please complete by)				
	(1st Floor South; X-rays by walk in appt 0700-1530; Call 953-XRAY to schedule for Ultrasound	/CT/MRI))			
	Referrals ordered today:				
	 Referrals to the MTF call 1-866-645-4584 in 48-72 hours to schedule your appointment Network referral status call Humana Military 1-800-444-5445 OR view referral status via N 	MHS Genesis Patient Portal			
	Immunizations due today:				
	(Call 1-866-645-4584 to schedule an Immunization appointment at one of the TPC Branch Clinics)				
0	Additional Instructions:				
Importa	nt Phone Numbers: NMCP Pediatric Clinic (757)-953-7716 Additional Resources: MHS Genesis Patient Put				
•	NMCP Pediatric Clinic (757)-953-7716 • MHS Genesis Patient Po	DETAL!			

- Appointment Line: (866)-645-4584
- 24 hour Counseling Self-Referral Hotline: (800)-342-9647
- Infant and Toddler Connection of VA: (800)-234-1448
- Nurse Advice Line: (800)-TRICARE(option#1)
- Poison Control: (800)-222-1222
- Humana Military: (800)-444-5445
- NMCP Pediatrics Fax: 757-953-0868
- Fleet and Family: 757-444-6289(NAVY)
- Tricare: 1-877-2273 (TRICARE)



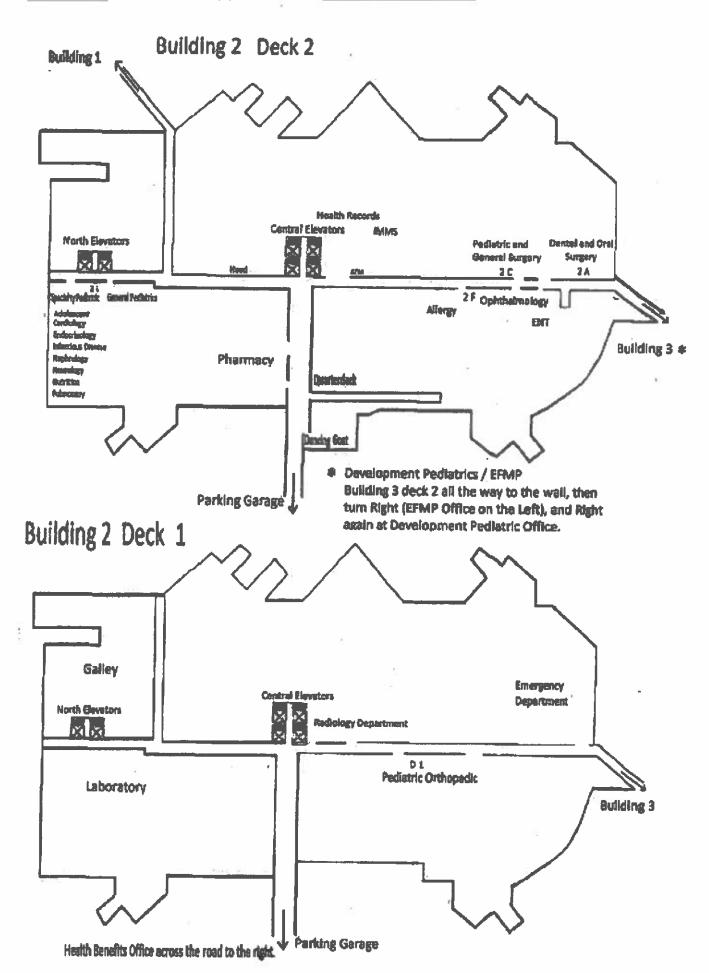
INTERACTIVE CUSTOMER **EVALUATION**

- - https://myaccess.dmdc.osd.mil/identitymanagement/app/logi

<u>n</u>

- Military Onesource
 - https://www.militaryonesource.mil/
 - Counseling Services = 12 sessions without referral; 24 hour hotline (800)-342-9647
 - Optometry-NO referral required
- Humana Military: https://www.humana.com
- Fleet and Family: https://www.navymwrmidlant.com/
- Health Information:

https://healthychildren.org/English/Pages/default.aspx



BRIGHT FUTURES HANDOUT ► PARENT 2 YEAR VISIT

Here are some suggestions from Bright Futures experts that may be of value to your family.





HOW YOUR FAMILY IS DOING

- Take time for yourself and your partner.
- Stay in touch with friends.
- Make time for family activities. Spend time with each child.
- Teach your child not to hit, bite, or hurt other people. Be a role model.
- If you feet unsafe in your home or have been hurt by someone, let us know.
 Hotlines and community resources can also provide confidential help.
- Don't smoke or use e-cigarettes. Keep your home and car smoke-free.
 Tobacco-free spaces keep children healthy.
- Don't use alcohol or drugs.
- Accept help from family and friends.
- If you are worried about your living or food situation, reach out for help.
 Community agencies and programs such as WIC and SNAP can provide information and assistance.



TALKING AND YOUR CHILD

- Use clear, simple language with your child. Don't use baby talk.
- Talk slowly and remember that it may take a while for your child to respond. Your child should be able to follow simple instructions.
- Read to your child every day. Your child may love hearing the same story over and over.
- Talk about and describe pictures in books.
- Talk about the things you see and hear when you are together.
- Ask your child to point to things as you read.
- Stop a story to let your child make an animal sound or finish a part of the story.



YOUR CHILD'S BEHAVIOR

- Praise your child when he does what you ask him to do.
- Listen to and respect your child. Expect others to as well.
- Help your child talk about his feelings.
- Watch how he responds to new people or situations.
- Read, talk, sing, and explore together. These activities are the best ways to help toddlers learn.
- Limit TV, tablet, or smartphone use to no more than 1 hour of high-quality programs each day.
 - It is better for toddlers to play than to watch TV.
 - Encourage your child to play for up to 60 minutes a day.
- Avoid TV during meals. Talk together instead.



TOILET TRAINING

- Begin toilet training when your child is ready, Signs of being ready for toilet training include
 - Staying dry for 2 hours
 - Knowing if she is wet or dry
 - Can pull pants down and up
 - Wanting to learn
 - Can tell you if she is going to have a bowel movement
- Plan for toilet breaks often. Children use the toilet as many as 10 times each day.
- Teach your child to wash her hands after using the toilet.
- Clean potty-chairs after every use.
- Take the child to choose underwear when she feels ready to do so.

Helpful Resources: National Domestic Violence Hotline: 800-799-7233 | Smoking Quit Line: 800-784-8669 Information About Car Safety Seats: www.safercar.gov/parents | Toll-free Auto Safety Hotline: 888-327-4236

2 YEAR VISIT—PARENT



SAFETY

- Make sure your child's car safety seat is rear facing until he reaches the highest weight or height allowed by the car safety seat's manufacturer. Once your child reaches these limits, it is time to switch the seat to the forwardfacing position.
- Make sure the car safety seat is installed correctly in the back seat. The harness straps should be snug against your child's chest.
- Children watch what you do. Everyone should wear a lap and shoulder seat belt in the car.
- Never leave your child alone in your home or yard, especially near cars or machinery, without a responsible adult in charge.
- When backing out of the garage or driving in the driveway, have another adult hold your child a safe distance away so he is not in the path of your car.
- Have your child wear a helmet that fits properly when riding bikes and trikes,
- If it is necessary to keep a gun in your home, store it unloaded and locked with the ammunition locked separately.

WHAT TO EXPECT AT YOUR CHILD'S 2½ YEAR VISIT

We will talk about

- Creating family routines
- Supporting your talking child
- Getting along with other children
- Getting ready for preschool
- Keeping your child safe at home, outside, and in the car

Consistent with Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 4th Edition

For more information, go to https://brightfutures.aap.org.

American Academy of Pediatrics



The information contained in this handout should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances. Original handout included as part of the *Bright Futures Tool and Resource Kit*, 2nd Edition.

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